

2016-2017 Title 1
Parent Involvement Plan
for Nickelsville Elementary

Nickelsville Elementary jointly developed this parental involvement policy in consultation with school personnel, community members, and parents. This policy was adopted in September 2016. A list of committee members responsible for the writing of this policy can be found in **Appendix A**. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community by accessing the school's web page. If the Title 1 plan is not satisfactory to the parents of the participating children, the Scott County Public School System will submit any parent comments with the application when the plan is submitted to the state. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. Policy Involvement

Nickelsville Elementary will:

1. Convene an annual meeting in September, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title 1 and to explain the requirements of the Title 1 program, and the right of the parents to be involved;
2. Offer a flexible number of meetings.
 - a. Open House will be held on August 11, 2016 at 6:00 p.m.
 - b. Other meetings may be scheduled based on opportunities and needs that occur during the school year.
 - c. Additionally, we will host two parent dinners in November and December.
 - d. Notices of these events and meetings are placed in the school newsletter, on the website, and phone calls are sent home to remind families.
 - e. Teachers, administrators, and staff are available for meetings during a teacher's planning time and before or after school. Parents are encouraged to contact the school to schedule a meeting at their convenience. If parents are unable to come to the school, we will meet at their home or other designated location. If parents are unable to attend scheduled meetings, we will send home any possible information as requested.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title 1 program, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan.
 - a. Revisions, based on public comment, will be made during the month of September 2016.
 - b. The final version will be presented for public comment in October 2016. If the Title I plan is not satisfactory to the parents, Nickelsville Elementary will submit any comments with the application to the local educational agency.
 - c. The Title Plan is available on the school's website and also located in the Assistant Principal's office with comment forms that parents can use to anonymously make suggestions throughout the school year. These comments are reviewed at planning team meetings and considered as part of the needs assessment process.
4. Provide parents of all children:

- a. timely information about Title 1 programs through notes sent home with students, school newsletters, parent-teacher conferences as requested by teachers and/or parents.
 - b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; NES strives to provide ALL students with the best curriculum possible in the four (4) core academic programs. Instruction is designed to meet the needs of all students and differentiated based on individual needs.
 - c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
5. If the school-wide program is not satisfactory to the parents of participation children, submit any parent comments on the plan when the school makes the plan available to Scott County Public School System.

Part II: Shared Responsibilities for High Student Academic Achievement

School-Parent Compact

Nickelsville Elementary and the parents of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. The School-Parent compact will be sent home at the beginning of school in September along with other forms to be filled out and returned to school.

This school-parent compact is in effect during the 2016-2017 academic school year.

School Responsibilities

Nickelsville Elementary will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Teachers submit weekly lesson plans that are checked by the principal and assistant principal to ensure that all instruction is aligned with Virginia SOLs.
 - Computer program aided instruction includes: Interactive Achievement and various SOL Practice programs.
 - All teachers are certified and highly qualified in their current teaching assignment.
 - Remediation Specialist Support is provided by the Title I teacher. The Title I teacher uses individualized/small group instruction to help reinforce skills introduced in the regular classroom. The Title I teacher also goes into the classroom and monitors student progress through observation and questioning methods.
 - Ongoing professional staff development focuses on data collection and analysis. High quality staff development is designed to be rich in content and is specifically chosen to deepen and broaden the knowledge and skills of teachers, principals, administrators, and other key education staff based on substantive, well-defined objectives. Meeting staff development needs is an ongoing process, and programs may be designed based on demonstrated student, school, or teacher need throughout the school year
 - Nickelsville Elementary School provides parents with access to the county discipline policy. This can be found in the student handbook provided to each student at the beginning of the school year.
 - The school/teachers will communicate with parents about situations within the school in a timely manner. When an incident occurs, parents will be contacted that day to make them aware of the situation.
 - Student safety is enforced by having every visitor being buzzed in, signing in at the office and receiving a visitor's pass that must be carried at all times. Cameras are installed throughout the

school to provide monitoring of hallways and outside entrances. Also, a camera buzz in system has been added to the front entrance. Also, before any person may volunteer, he or she must submit to a background check.

- An emergency plan is in place for each classroom. Students are made aware of these procedures through monthly fire drills, lockdown drills, tornado drills, and bus evacuation drills.
 - Students are not released from school to unauthorized persons. If there is any question regarding the identity of the visitor, parents are called, and proof of identification is required. Also, students are asked to bring a note to the office outlining any changes that occur in their routine.
 - Zero tolerance policies are in place for bullying, drugs, alcohol, and weapons. A copy of these policies is sent home in the student handbook at the beginning of each school year.
 - A copy of the privacy policy is also sent home at the beginning of each school year with every student.
 - The school has a guidance counselor available three days per week to help students with any concerns that may arise that could affect their learning.
 - A nurse is available to care for student illness and needs. Parents will be contacted by phone or letter if there is a concern deemed necessary by the nurse.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Conferences will be held on October 26, 2015 from 4:00-6:00 and March 2016 from 4:00-6:00. These conferences will be held in the child's classroom so that each parent may have an opportunity to meet and speak with their child's teacher.
 - Parent teacher conferences may be held at the parent's request at a time and location convenient for parents.
3. Provide parents with frequent reports on their child's progress.
- Progress reports will be sent home in the middle of each grading period. (Approximately every 4 ½ weeks)
 - Report cards will be sent home one (1) week after the end of the every nine weeks. (October, December, March). These dates are subject to change due to weather and other unforeseen circumstances.
 - Parents are contacted if students are failing to succeed in the classroom. Teachers contact parents through phone calls and letters home.
 - Conferences are scheduled when the mid-nine weeks reports go home. If there is a problem, teachers ask parents to come in and talk with them about their child's progress. These conferences may include the classroom teacher, Title I teacher, the principal, the guidance counselor, the special education teacher, and other pertinent staff.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- Staff will be available to consult with parents in personal conferences if needed. Consultation may also be available through phone conferences, e-mail communication (scottsschools.com), and written correspondence.
 - Teachers will be available at specific times throughout the school day. Conferences can be scheduled during a teacher's planning period. Also, conferences can also be scheduled before and after school.
 - Teachers will make parents aware of their scheduled planning time so that parents will know the best time to reach them.

- To the extent possible, “non-English” speaking parents will have access to forms in their native language as well as access to a translator if necessary.
 - If parents are unable to come to the school for meetings, home visits will be arranged.
5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:
- Parents and visitors are welcome to visit the school and classroom if their presence does not cause any disruption to the school environment. All visitors are required to sign in at the office, share the purpose of their visit, and receive a visitor’s pass. Visitors are also asked to sign out when they leave.
 - We encourage all parents to volunteer at some point during the school year.
 - For the safety and security of all our students, all volunteers and chaperones must undergo a background check. Background checks are accepted as long as they have been completed within the last two (2) years.
 - Parents are invited to school events throughout the year. These events include Grade K Orientation, Open House, Thanksgiving lunch, and Awards Day. Event dates will be posted in the school newsletter, which is sent home at the end of each nine weeks, and in notes sent home prior to the event.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

Monitoring attendance by checking the number of days missed on mid-nine weeks reports as well as nine week reports. I will contact the school if I do not think the report is correct. Seek advice and assistance from school and/or community services if attendance becomes a problem. Also, abide by the school’s attendance policy by sending notes or doctor’s excuse when applicable.

Making sure that homework is completed by checking assignments nightly. Schedule a time for homework. Provide my child with a well lit, comfortable location to study. Ask questions about what they are learning.

- Monitoring the amount of television watched and video games played.
- Setting a reasonable bedtime so my child is well rested and refreshed each morning.
- Encouraging my child to eat breakfast at home or at school.
- Setting high but reasonable expectations for my child.
- Reading to my child daily.
- Practicing basic math facts.
- Volunteering in my child’s class/school. I will read newsletters and notes sent home about opportunities available.
- Participating, as appropriate, in decisions relating to my child’s education. I will attend parent/teacher conferences, and call the teacher or principal when I have questions.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district and responding appropriately.

- Serving, to the extent possible, on policy advisory groups such as being the Title I Part A parent representative on the school’s annual plan team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state’s Committee of Practitioners, the school support team, or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- Consistently complete my homework each night.
- Study for tests.
- Ask for help with my homework as needed.
- Read at least 30 minutes every day outside of school.
- Show my parents or guardians all notices and information that is sent home from the school.
- Talk to my parents or guardians about what I am learning in school.
- Do my best work in class and listen to my teacher’s daily instruction.

School	Parent(s)	Student
Date	Date	Date

Part III. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Nickelsville Elementary School and Scott County Schools assisted under this part:

1. Shall provide assistance to parents of children served by Nickelsville Elementary School and Scott County Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments by small group presentations, and the opportunity to meet with teachers at open houses. Teachers are available to meet with individual parents throughout the year. Teachers will also monitor each child's progress and work with educators to improve the achievement of each child through parental contact with struggling students at the end of each mid-nine week grading period either by phone or personal conference. Reminders of these monitoring opportunities are communicated in school newsletter (each nine weeks) and in notes sent home with students prior to the scheduled meetings. Also, a copy of the student's individual Standards of Learning report will be sent home as soon as the school receives this information. An explanation of reading and interpreting the scores is included with the scores. Parents may access copies of the School Report Card and an explanation of the results by visiting the Department of Education website at <https://plpe.doe.virginia.gov/reportcard/>
Parents are encouraged to contact the school if they have any questions.
2. Shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. NES will inform parents and parental organizations of the purpose and existence of the Regional Adult Education Center, a local center for information, resources for parents, and outreach. This will be done through fliers, school newsletter, and the school's web site. To improve effective parental involvement parent surveys will be sent home. The school newsletter contains authentic suggestions for assisting your child with homework and learning activities. All activities support the Standards of Learning, parenting skills, and activities for supporting students during the summer.
3. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and usefulness of contributions of parents. NES will continue to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
NES will use parent surveys as a source to educate teachers and staff about strengths and weaknesses in building ties between the school, parents, and the community. After analyzing the response from our parent surveys, suggestions are provided to teachers and staff targeting specific strengths and weaknesses that have been noted by our parents. All NES staff are provided with intensive diversity training which targets ways to communicate with the community and our parents, on how to report suspected child abuse and neglect, in issues surrounding truancy to support families, and in ways to meet with parents for conferences, workshops, and partner education activities.
4. A grade K and new student orientation is held in August for parents of incoming kindergarten. Parents are invited through letters mailed home and postings in local businesses.
5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practical and in a language that parents can understand. All activities are sent home to parents in the school newsletter, notes from

the teacher, and posted on the school's website. The parent newsletter and parent meetings have alternate formats upon request, which includes interpreters for ESL and the hearing impaired, and altered formats of written documents complete in the requested language.

6. Shall provide such other reasonable support for parental involvement activities under this section as parents may request.
 - a. Parent requests are addressed as soon as possible and resolved through phone calls, conferences, or notes.
 - b. The school library is open and staffed for student activities during regularly scheduled parent involvement activities and other activities as necessary and practical.
 - c. We work with adult education programs, United Way, RADA, community and civic clubs, and social services to help families that may request assistance that is not provided through the school system.
 - d. We arrange in-home conferences between teachers or other educators who work directly with participating children and with parents who are unable to attend such conferences at school in order to maximize parental involvement and participation.

Part IV. Accessibility

Nickelsville Elementary, to the extent practical, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children in a format that is practical and in a language that parents can understand.

NES personnel work closely with the Title III coordinator, ESL educational personnel, the local migrant worker liaison, the Title I Part A supervisor, IDEIA (Title VI Part B) supervisor, and 504 compliance officer to insure that:

- the English literacy level and home language of the ESL child's parents are identified. This is done through the home language survey that has been completed on each student and is completed by all entering students.
- we provide a means of making written and oral communications understood.
- This usually takes the form of written notifications translated into the parent's home language, home visitation supported by community members who can effectively communicate with the family, higher education establishment foreign language departments, foreign language teachers in neighboring counties, or working via the internet with translators.
- parents with disabilities that present challenges to fully participate in school activities are identified.
- combine resources from above funding sources to fund and utilize resources minimizing these challenges
- including but not limited to contracts with ASL interpreters, contracting for transportation, home visitations, helping parents locate needed services from related service providers, and working with community service volunteers.

Appendix A

Committee Members

Tracy Stallard, Principal
Christy Miller, Assistant Principal
Robin Bond, Administrative Assistant
Michelle Lawson, School Nurse
David Hagy, Special Education Teacher
Tina Gilmer, Classroom Teacher
David Gwinn, Classroom Teacher
Judy Mullins, School Counselor
Kayla Templeton, Library Media Specialist
Karen Culbertson, Parent
Cindy Herron, Parent

Title 1 Comment Forms

Date _____

Suggestion for Title I Plan:

Comments about the Title I Plan: